

# Philip Durrant

Professor of Applied Linguistics and Education  
School of Education,  
Faculty of Humanities, Arts and Social Sciences  
University of Exeter  
email: [p.l.durrant@exeter.ac.uk](mailto:p.l.durrant@exeter.ac.uk)  
personal website: [www.phildurrant.net](http://www.phildurrant.net)

## Education

PhD, School of English Studies, University of Nottingham	2008
MA Applied Linguistics (Distinction), University of Nottingham	2005
BA Philosophy (1 <sup>st</sup> Class Hons), University of Sussex	1997

## Professional Qualifications

Higher Education Academy Fellowship	2013
Cambridge University DELTA	2003
Trinity College London CTESOL	1998

## Summary Employment History

<b>University of Exeter, School of Education (Exeter, UK)</b>	
Professor of Applied Linguistics and Education	07/2023 - Present
Associate Professor in Language Education	01/2020 – 07/2023
Senior Lecturer in Language Education	07/2015 - 01/2020
Lecturer in Language Education	09/2011 - 07/2015
<b>Bilkent University, Graduate School of Education (Ankara, Turkey)</b>	
Assistant Professor	02/2009 - 08/2011
<b>University of Nottingham, School of English Studies &amp; School of Education (Nottingham, UK)</b>	
Part-time tutor	04/2006 - 10/2007
<b>Durham University, Language Centre (Durham, UK)</b>	
Pre-sessional EAP Teacher	07/2004 - 09/2008
<b>Bilkent University, School of English Language (Ankara, Turkey)</b>	
EFL/EAP Teacher	09/2001 - 07/2004
<b>Current Science Group (London, UK)</b>	
Editorial Assistant	10/2000 - 09/2001
<b>Kent English (Ankara, Turkey)</b>	
EFL Teacher	10/1998 – 09/2000
<b>Henley Management College (London, UK)</b>	
Administrative Assistant	08/1997 – 07/1998

## Research Grants & Consultancies

### External funding

2025-2029	<i>Writing tasks at school and university</i> Principal Investigator Economic and Social Research Council	£881,119
2021-2025	<i>MULTIWRITE – Interactions between first, second and third languages</i> Co-Investigator Research Council of Norway	NOK15,913,000 (approx. £1.1m)
2021-2024	<i>The learnability of 41,973 English formulaic expressions: A predictive model and a normative database.</i> Co-Investigator Hong Kong Research Grants Council	HK\$966,274 (approx. £100,000)
2015-2018	<i>Growth in Grammar: A multi-dimensional analysis of student writing between 5 and 16.</i> Principal Investigator Economic and Social Research Council.	£397,304
2014-2015	<i>Using PTE Academic to predict achievement and measure proficiency gains in an intensive English for Academic Purposes foundation programme.</i> Principal Investigator Pearson External Research Funding.	£6,525

### Internal funding

2019-2021	Xi'an Jiaotong-Liverpool University Teaching Development Fund: <i>Investigating the vocabulary of academic spoken English to improve students' understanding of lectures</i> Co-investigator	RMB58,000 (approx. £6,000)
2017-2019	University of Exeter Global Partnerships/University of South Florida World: outward mobility and research catalyst grants for faculty visits and doctoral student exchange. Principal Investigator	£11,600

### Consultancies

2024-2027	<i>Royal Shakespeare Company (RSC): Rehearsal Room Writing.</i> Consultant Education Endowment Foundation / National Foundation for Educational Research	£9,548
-----------	---	--------

## Publications

### Monographs

- P. Durrant** (2023). *Corpus linguistics for writing development*. Routledge.
- P. Durrant**, A.Siyanova-Chanturia, B.Kremmel, S.Sonbul (2022). *Research methods in vocabulary studies*. John Benjamins.
- L. McCallum & **P. Durrant** (2022). *Shaping writing grades: Collocation and writing context effects*. Cambridge University Press.
- P. Durrant**, M. Brenchley & L. McCallum (2021). *Understanding development and proficiency in writing: quantitative corpus linguistic approaches*. Cambridge University Press.

## Journal Articles

- C. Andreassen., S. Laake, & **P. Durrant** (forthcoming). Syntaktisk kompleksitet og variasjon i forfeltet i deskriptive og narrative elevtekstar på 5. trinn [Syntactic Complexity and Variation in the Sentence-Initial Position in Descriptive and Narrative Student Texts in Grade 5]. *Nordic Journal of Literacy Research*.
- P. Durrant** (2025). What can a corpus tell us about school writing? Findings, challenges, and future directions. *Applied Corpus Linguistics*.
- P. Durrant**, E. Akbaş, E. Barbaros, & A. Aldawood (2024). Linking adverbials in children's writing: exploring variation across year groups, genres, and disciplines. *Applied Linguistics*.
- C. Chen & **P. Durrant**. (2024). Lexical complexity in academic lectures: Comparative analysis of EMI and Non-EMI settings and influential factors. *Applied Corpus Linguistics*, 4, 100115.
- P. Durrant**, H. Dirdal, & V. Tveitan (2024). Vocabulary sophistication in children's L2 school writing. *International Journal of Learner Corpus Research*, 11(1), 17-46.
- H. Dirdal, H., S.H. Johansen, and **P. Durrant** (2024). Representativeness and metadata presentation in learner/child corpora: lessons from the GiG and TRAWL corpora. *Research Methods in Applied Linguistics*, 3(3) 100145.
- P. Durrant** & M. Brenchley (2023). Development of noun phrase complexity across genres in children's writing. *Applied Linguistics*, 44(2), 239-264.
- P. Durrant** (2022). Studying children's writing development with a corpus. *Applied Corpus Linguistics*, 2(3), 100026.
- P. Durrant** & A. Durrant (2022). *Appropriateness* as an aspect of lexical richness: what do quantitative measures tell us about children's writing? *Assessing Writing*, 51, 100596.
- H. Cangir & **P. Durrant** (2021). Cross-linguistic collocational networks in the L1 Turkish - L2 English mental lexicon. *Lingua*, 258, 103057.
- P. Durrant**, M. Brenchley & R. Clarkson (2020). Syntactic development across genres in children's writing: the case of adverbial clauses. *Journal of Writing Research*, 12(2), 419-452.
- P. Durrant** & M. Brenchley (2019). Development of vocabulary sophistication across genres in English children's writing. *Reading and Writing*, 32(8), 1927-1953.
- P. Durrant**, J. Moxley & L. McCallum. (2019). Vocabulary sophistication in first-year composition assignments. *International Journal of Corpus Linguistics*. 24(1), 33-66.
- P. Durrant** (2017). Lexical bundles and disciplinary variation in university students' writing: Mapping the territories. *Applied Linguistics*, 38(2), 165-193.
- H. Cangir, N. Büyükkantarçioğlu & **P. Durrant** (2017). Investigating collocational priming in Turkish. *Journal of Language and Linguistic Studies*, 13(2), 465-486.
- C. Lu & **P. Durrant** (2017). A corpus-based lexical analysis of Chinese medicine research articles. *Asian Journal of Applied Linguistics*, 4(1), 3-15.
- J. McLaughlin & **P. Durrant** (2017). Student Learning Approaches in the UAE: The case for the achieving domain. *Higher Education Research and Development*, 36(1), 158-170.
- P. Durrant** (2016). To what extent is the Academic Vocabulary List relevant to university student writing? *English for Specific Purposes*, 43, 49-61.
- P. Durrant** (2016). Formulaicity within Turkish Words. *Mersin University Journal of Linguistics & Literature/Mersin Üniversitesi Dil ve Edebiyet Dergisi*, 13(2), 35-52.
- P. Durrant** (2014). Discipline- and level-specificity in university students' written vocabulary. *Applied Linguistics*, 35(3): 328-356.
- P. Durrant** (2014). Corpus frequency and second language learners' knowledge of collocations: a meta-analysis. *International Journal of Corpus Linguistics*, 19(4), 443-477.
- P. Durrant** (2013). Formulaic morphology in an agglutinating language: the case of Turkish. *Corpus Linguistics and Linguistic Theory*, 9(1), 1-38.
- P. Durrant** & J. Mathews-Aydinli (2011). A function-first approach to identifying formulaic language in academic writing. *English for Specific Purposes*, 30(1), 58-72.
- P. Durrant** & A. Doherty (2010). Are high-frequency collocations psychologically real? Investigating the thesis of collocational priming. *Corpus Linguistics and Linguistic Theory*, 6(2): 125-155.
- P. Durrant** & N. Schmitt (2010). Adult learners' retention of collocations from exposure. *Second Language Research*, 26(2), 163-188.

- P. Durrant** (2009). Investigating the viability of a collocation list for students of English for Academic Purposes. *English for Specific Purposes*, 28(3), 157-169.
- P. Durrant** & N. Schmitt (2009). To what extent do native and non-native writers make use of collocations? *International Review of Applied Linguistics*, 47(2), 157-177.

### **Book Chapters**

- P. Durrant** (in preparation). Child Language Corpora. In H.Nesi & P.Milin (Eds). *International Encyclopedia of Language and Linguistics (3<sup>rd</sup> Edition)*. Elsevier.
- P. Durrant** (in press). L1 learner language at school and university. In R.Reppen, L.Goulart, & D.Biber (Eds). *The Cambridge Handbook of Corpus Linguistics*. Cambridge University Press.
- P. Durrant** & D. Myhill (in press). Growth in Grammar, Growth in Professional Practice. In G. Brookes, N. Curry, & R. Love (Eds). *Applications of Corpus Linguistics: Impact and Innovation*. Cambridge University Press.
- M. Jones. & **P. Durrant** (2022). What can a corpus tell us about vocabulary teaching materials? In M. McCarthy and A. O’Keeffe (Eds.) *The Routledge Handbook of Corpus Linguistics (2<sup>nd</sup> Edition)*. Routledge.
- P. Durrant** & M. Brenchley (2021). The development of academic collocations in children’s writing. In P. Szudarski & S. Barclay (Eds). *Vocabulary Theory, Patterning and Teaching*. Multilingual Matters.
- T. Omidian, A. Siyanova-Chanturia & **P. Durrant** (2021). Predicting parameters of variation in the use of academic formulae in university students’ writing. In P. Szudarski & S. Barclay (Eds). *Vocabulary Theory, Patterning and Teaching*. Multilingual Matters.
- S. Gries & **P. Durrant** (2020). Analyzing co-occurrence data. In M. Paquot & S. Gries (Eds). *A practical handbook of corpus linguistics*. Springer.
- P. Durrant** (2019). Formulaic language in English for Academic Purposes. In A. Siyanova-Chanturia and A. Pelicer-Sanchez (Eds). *Understanding formulaic language: A second language acquisition perspective*. Routledge.
- P. Durrant** & M. Brenchley (2019). Corpus research on the development of children's writing in L1 English. In A. Abel, A. Glaznieks, V. Lyding & L. Nicolas (Eds), *Widening the Scope of Learner Corpus Research. Selected Papers from the Fourth Learner Corpus Research Conference*. Presses Universitaires de Lovain.
- P. Durrant** & A. Siyanova-Chanturia (2015). Learner corpora and psycholinguistic research. In S. Granger, G. Gilquin and F. Meunier (Eds) *The Cambridge Handbook of Learner Corpus Research*. Cambridge University Press.
- S. Ardavani & **P. Durrant** (2015). How have political and socio-economic issues impacted on the motivation of Iranian university students to learn English? In C. Kennedy (Ed). *English language teaching in the Islamic Republic of Iran: Innovations, trends and challenges*. British Council.
- M. Jones. & **P. Durrant** (2010). What can a corpus tell us about vocabulary teaching materials? In M.McCarthy and A.O’Keeffe (Eds.) *The Routledge Handbook of Corpus Linguistics*. Routledge/.

### **Book reviews**

- P. Durrant** (2023). Deignan, Candarli, & Oxley. The linguistic challenge of the transition to secondary school: A corpus study of academic language. *Applied Corpus Linguistics*.
- P. Durrant** (2022). Agnieszka Leńko-Szymańska. 'Defining and assessing lexical proficiency'. *International Journal of Learner Corpus Research*, 8(1).
- P. Durrant** (2019). Averil Coxhead, ‘Vocabulary and English for Specific Purposes Research’. *TESOL Quarterly*. DOI: 10.1002/tesq491.
- P. Durrant** (2010). Alison Wray, ‘Formulaic language: Pushing the Boundaries’. *Applied Linguistics*. 31(1).
- P. Durrant** (2007). Nadja Nesselhauf, ‘Collocations in a learner corpus’. *Functions of Language*, 14(2).

### **Other**

- P. Durrant**, C. Walker & R. Michel (2015). Using PTE Academic to predict achievement and measure proficiency gains in an intensive EAP foundation programme. *PTE Academic Research Notes*.

## Education

### **Doctoral training**

Developed and taught:

- EdD module: *TESOL Classroom and Pedagogy* (2011-2020)
- Research Workshops: *Introduction to SPSS; Issues with quantitative and non-interpretive methods; Publishing, Reviewing and Responding to Reviewers; Understanding Research Ethics; Corpus Linguistics as a Research Method.*

### **Master's**

University of Exeter, School of Education (2011-present)

Developed/taught on the following modules:

- *Analysing and Teaching Language Systems and Skills.*
- *Corpus Linguistics for TESOL*
- *Developing an Appropriate Language Teaching Methodology*
- *Developing Materials for TESOL*
- *Language Awareness for TESOL*
- *Preparing for Educational Research*
- *Principles and Practices of Curriculum Development and Syllabus Design*
- *Researching and Teaching English for Academic Purposes*
- *Teaching English for Specific Purposes*
- *Teaching and Learning Vocabulary*

Bilkent University, School of Education (2009-11)

Developed/taught the following modules:

- *Corpora in Applied Linguistics and Language Teaching*
- *Researching and Teaching English for Academic Purposes*
- *Second Language Acquisition*
- *Written Academic Discourse*
- *Language Testing*
- *Statistics for Educational Research*
- *Research Methods*
- *Curriculum Development and Evaluation*

### **Undergraduate**

University of Nottingham, School of English (2007)

- *Investigating English Language*

### **English as a Foreign Language/English for Academic Purposes teaching**

Durham University, Language Centre (2005-2008)

Pre-sessional programmes teacher/co-ordinator.

Bilkent University, School of English Language (2001-04)

Developed/taught the following modules:

- *English for Philosophy of Political Science* (UG)
- *English for Philosophy of Education* (PG)
- *First Year Composition* (UG)
- *Foundation Year Academic English* (pre-UG)

Kent English, Ankara (1998-2000)

Teacher of English as a Foreign Language

## Postgraduate Supervision.

### *Postdoctoral research fellows*

- Brenchley, M. (2015-19). ESRC funded project: *Growth in Grammar*.

### *Doctoral supervision*

*University of Exeter, 2011 – present*

(For details, see: <https://experts.exeter.ac.uk/20179-phil-durrant/teaching>)

- Supervised to completion:
  - PhD: 15 as first supervisor; 3 as second supervisor
  - EdD: 24 as first supervisor; 12 as second supervisor
- Ongoing supervision:
  - PhD: 8 as first supervisor; 4 as second supervisor
  - EdD: 1 as first supervisor; 7 as second supervisor

### *Completed master's supervision*

- 97 x MEd TESOL (University of Exeter, 2011 - present);
- 9 x MSc Educational Research (University of Exeter, 2014 - 2019);
- 17 x MA TEFL (Bilkent University, 2009-2011);
- 5 x MA TESOL (University of Nottingham, 2006).

## Examining

### *Internal examining of doctoral theses*

- University of Exeter: 20 x PhD; 14 x EdD

### *External examining of PhD theses*

- 13 x UK: University of Birmingham (2017 x 2, 2020, 2022, 2024); Lancaster University (2019); University of Leeds (2018); University of Leicester (2022); Manchester Metropolitan University (2024); University of Nottingham (2020, 2025); Swansea University (2024); University of York (2021)
- 8 x Non-UK: University of Agder, Norway (2020); British University in Dubai, UAE (2022); L-Università ta' Malta, Malta (2025); Mary Immaculate College, University of Limerick, Ireland (2022, 2025); Università per Stranieri di Perugia, Italy (2025); University of Southern Queensland, Australia (2016); University of Queensland, Australia (2015)

### *External examining of other research degrees*

- University of Birmingham (*MRes*), UK 2015
- University of Nottingham (*MPhil*), UK 2015

### *External examining of taught programmes*

- MA / PG Cert Language Testing, Dept. of Linguistic and English Language, Lancaster University. 2025 - 2029
- MA / Structured PhD Applied Linguistics, Dept. of English Language and Literature, Mary Immaculate College, University of Limerick 2025 - 2029
- BA in Applied English Studies, Xi'an Jiaotong-Liverpool University, Dept. of Languages and Culture. 2012

## Leadership and management

### University of Exeter

- Co-director, Centre for Research in Language and Literacy (2024 – present)
- Vocabulary Studies research strand convener (2023-present)
- Faculty academic mentor, School of Education (2023 – 2025)
- Director of Research Advisory Group member (2013-2022)
- Language and Education research network convener (2014-2023).
- Director of Doctoral Studies, School of Education (2019-2022).
- EdD Programme Director, School of Education (2019-2022).
- ESRC Strategy Group member (2017-2021).
- Senior Tutor, School of Education (2018-2019).
- Pathway Lead, EdD TESOL programme, School of Education (2012-2019).
- Research Ethics Officer, School of Education (2013-2017).
- Conducted review of Arabic language teaching on undergraduate programme within the Institute of Arab and Islamic Studies (2015-16).
- Member of Quality Review Group for English for Academic Purposes foundation programmes (2013); English for Academic Purposes In-sessional Working Group (2016); English Language Group (2022).
- College of Social Sciences and International Studies representative on Virtual Learning Environment committee. (2014-2015).

### Bilkent University

- Acting programme director for the MA TEFL programme, Graduate School of Education (2011).
- Curriculum designer and course director for a 6-week intensive course in English speaking skills for junior diplomats in the Turkish Ministry of Foreign Affairs (2010).

### Durham University

- Co-ordinator of *Preparatory Research Skills and English* programme, University Language Centre (2008).

## Research Impact & Knowledge Exchange

### Engaged research work

- Collaborated with English language/academic skills teachers to develop practice-oriented funded research projects:
  - Xi'an Jiaotong-Liverpool University project on the vocabulary of academic lectures in an English medium university in China (internally funded: 2019-2023)
  - South Florida University project on the relationship between vocabulary use and grades in First Year English composition classes (internally funded: 2017-19)
  - INTO, University of Exeter project on English proficiency assessment (funded by Pearson: 2014-15)
- Published research in collaboration with language education practitioners at Cambridge Assessment, INTO, and the Universities of Ankara, Coventry, Nottingham, South Florida, and Umm Al-Qura.

### Knowledge transfer activities

- Invited speaker at *Second disciplinary literacy symposium*. University of Bath & Royal High School Bath (2025).
- Organised and led practitioner workshop showcasing pedagogically relevant findings and resources from ESRC-funded project, reviewed in the National Association of Advisors of English blog (2019).
- Resources based on ESRC-funded project used by teachers and teacher trainers, such as *TeachFirst*; *Open University*; *The Confident Teacher*
- Findings from ESRC-funded project covered by articles in *FE News*; *Florida News Times*; *Gibraltar Chronicle*; *Independent Education Today*; *London News Today*; *Phys.org*; *The Sun*; *Times Educational Supplement* (2019-21).
- Keynote speaker at *BALEAP Professional Issues Meeting on EAP and Corpora* (2014).

## External recognition

### Conference keynote talks

- TBC. *12<sup>th</sup> Intervarietal Applied Corpus Studies (IVACS) Conference*. L-Università ta' Malta, Malta. July 2026.
- Learning to write for school and university: the emergence of academic language. *Teaching and Language Corpora (TaLC)*. Manchester, UK. July 2024.
- Corpora and Phraseology. *PHRAME Conference*. Perugia, Italy. November 2023.
- What can quantitative corpus linguistics tell us about written vocabulary development? *BAAL Vocab SIG Annual Conference*. University of Sheffield, UK, May 2021.
- Corpus research on the development of children's school writing. *Fifth International Conference on Writing Analytics: Data Mining and the Teaching of Writing*. University of South Florida, USA. January 2018.
- Corpus research on the development of children's writing in L1 English. *Learner Corpus Research Conference*. Bozen/Bolzano, Italy. October 2017.
- Phraseology and variation in student writing. *Technology for Second Language Learning Conference: Data-driven approaches to learning phraseology and formulaic language*. Iowa State University, USA, September 2015.
- Mapping student writing across the disciplines. *BALEAP Professional Issues Meeting on EAP and Corpora*. Coventry University, UK, June 2014.

### Other invited talks

- Mapping text types in academic writing. Applied Linguistics Lunchtime Seminar. University of Oxford. February 2025.
- Tracing development in academic language with a corpus. Centre for Language, Discourse & Communication. Kings College London. November 2024.
- Understanding vocabulary development in L1 and L2 student writing. BAAL Corpus Linguistics SIG Symposium: *Exploring the Use of Corpus Linguistics Research Methods*. March 2024.
- Understanding the roles of grammar in first, second, and foreign language teaching. UKRI symposium: *Meeting Future Challenges in Language Teaching and Testing*. Seoul, South Korea. July 2023.
- Corpus insights into children's writing development. *Committee for Linguistics in Education (CLiE)*. London. June 2023.
- Researching children's writing development. UKRI symposium: *Meeting Future Challenges in Language Teaching and Testing*. Coventry University. July 2022.
- Development of academic vocabulary. *Lancaster Summer School in Corpus Linguistics*, Guest Lecture. Lancaster University. June 2022.
- Researching writing development with a corpus. Universidad de Murcia, Spain. October 2021.
- What can quantitative corpus methods tell us about writing proficiency? Lancaster Language Testing Research Group. Lancaster University. June 2021.
- Researching vocabulary sophistication in children's writing. Department of Languages and Literatures. University of Basel, Switzerland. May 2021.
- Studying writing development with a corpus. Department of Foreign Language Education, Middle Eastern Technical University, Turkey, January 2021.
- What can quantitative measures of formulaic language use tell us about language development? Formulaic Language Research Network webinar series, July 2020.
- Understanding development in children's writing through corpus analysis. Department of English Language & Literature. Mary Immaculate College, University of Limerick, Ireland, March 2019.
- Language development in children's writing from six to sixteen. Department of Education, University of Oxford, UK, June 2018.
- Investigating linguistic development in children's writing: The Growth in Grammar project. School of English Studies, University of Nottingham, UK, March 2017.
- Growth in Grammar: A multi-dimensional analysis of student writing between 5 and 16. Faculty of Education, University of Hong Kong, Hong Kong, May 2016.



- Revisiting Collocational Priming. Corpus data and psycholinguistics seminar. ESRC Centre for Corpus Approaches to Social Sciences, Lancaster University, UK, May 2016.
- Learner Corpus Research and Psycholinguistics. Cambridge University Press, Cambridge, UK, February 2016.
- Formulaicity within Turkish Words. Corpus-based Word Frequency: Methods and Applications. Mersin University, Turkey, February 2015.
- Rethinking EAP vocabulary needs. Department of Language and Linguistics, University of Essex, UK, February 2013.
- Organizing vocabulary teaching in EAP. INTO, University of Exeter, UK, June 2012.
- Formulaic language in English for Academic Purposes. English Language Series Seminar. Centre for Corpus Research, University of Birmingham, UK, March 2012

#### *Professional external activities*

- Treasurer, British Association for Applied Linguistics, Vocabulary Special Interest Group (2022-present)
- Invited lecturer: Summer School in Learner Corpora, Free University of Bozen-Bolzano, Italy (2025)
- External PhD supervisor. Department of Literature, Area Studies and European Languages. University of Oslo (2022-2024).
- Grant proposal reviewer:
  - Fund for Scientific Research-FNRS, Belgium (2025)
  - Austrian Science Fund (2022);
  - *Language Learning* Early Career Researcher Grant Program (2018);
  - Croatian Science Foundation/Unity through Knowledge Fund (2017);
  - US National Science Foundation Linguistics Program (2013).
- Selection Committee Member for Lecturer in Didactics of Language and Literature post. Serra Húnter Programme. University of Lleida, Catalonia. (2018).
- External reviewer for academic promotions: Manchester Metropolitan University; Northern Arizona University; Sultan Qaboos University; Zayed University;

#### *Editorial boards and conference organisation*

- Editorship
  - Guest Editor, *Applied Corpus Linguistics*, special issue on children's writing (2023-5)
- Editorial board member:
  - Journal of English for Academic Purposes (2019-present)
  - Cambridge University Press *Elements in Corpus Linguistics* series (2019-present)
  - Applied Corpus Linguistics (2020-present)
  - International Journal of Learner Corpus Research (2021-present)
- Journal peer reviews: *Annual Review of Applied Linguistics*; *Applied Corpus Linguistics*; *Applied Linguistics*; *Applied Linguistic Review*; *Applied Psycholinguistics*; *Canadian Journal of Applied Linguistics*; *Corpus Linguistics and Linguistic Theory*; *Dutch Journal of Applied Linguistics*; *Educational Research and Reviews*; *Encyclopedia of Applied Linguistics*; *European Journal of Applied Linguistics*; *History of Education*; *Journal of English for Academic Purposes*; *Journal of English for Specific Purposes*; *Journal of Experimental Psychology: Learning, Memory, and Cognition*; *Journal of Second Language Studies*; *Journal of Second Language Writing*; *International Journal of Applied Linguistics*; *International Journal of Corpus Linguistics*; *International Journal of Learner Corpus Research*; *International Review of Applied Linguistics*; *Journal of the European Language Association*; *Language & Cognition*; *Language Learning*; *Language Teaching Research*; *Language Testing*; *Lingua*; *Linguistics and Education*; *Modern Language Journal*; *Pedagogical Linguistics*; *Reading & Writing*; *Research in Corpus Linguistics*; *Research Methods in Applied Linguistics*; *Research Papers in Education*; *System*; *Studies in Second Language Acquisition*; *Text & Talk*.
- Book/book proposal reviews: Cambridge University Press; Elsevier; Palgrave MacMillan; John Benjamins; Routledge; The British Academy.
- Conference organisation
  - Organiser:
    - BAAL Vocab SIG Conference (Exeter, 2022; Nottingham, 2023; Leeds, 2024; Edinburgh, 2025);

- Formulaic Language Research Network conference (Nottingham, 2008)
- Programme Committee Member:
  - American Association for Applied Linguistics Conference (2018; 2022-26);
  - Learner Corpus Conference (2019; 2022; 2024; 2025);
  - International Corpus Linguistic Conference (2019; 2021; 2023; 2025);
  - International Symposium on Applied Linguistics Research (2020).

*Honours & Awards*

- Winner of Horowitz Prize for best article published in English for Specific Purposes (2009)