

Philip Durrant

Professor of Applied Linguistics and Education
School of Education,
Faculty of Humanities, Arts and Social Sciences
University of Exeter
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Education

PhD, School of English Studies, University of Nottingham	2008
MA Applied Linguistics (Distinction), University of Nottingham	2005
BA Philosophy (1 st Class Hons), University of Sussex	1997

Professional Qualifications

Higher Education Academy Fellowship	2013
Cambridge University DELTA	2003
Trinity College London CTESOL	1998

Summary Employment History

University of Exeter, School of Education (Exeter, UK)	
Professor of Applied Linguistics and Education	07/2023 - Present
Associate Professor in Language Education	01/2020 – 07/2023
Senior Lecturer in Language Education	07/2015 - 01/2020
Lecturer in Language Education	09/2011 - 07/2015
Bilkent University, Graduate School of Education (Ankara, Turkey)	
Assistant Professor	02/2009 - 08/2011
University of Nottingham, School of English Studies & School of Education (Nottingham, UK)	
Part-time tutor	04/2006 - 10/2007
Durham University, Language Centre (Durham, UK)	
Pre-sessional EAP Teacher	07/2004 - 09/2008
Bilkent University, School of English Language (Ankara, Turkey)	
EFL/EAP Teacher	09/2001 - 07/2004
Current Science Group (London, UK)	
Editorial Assistant	10/2000 - 09/2001
Kent English (Ankara, Turkey)	
EFL Teacher	10/1998 – 09/2000
Henley Management College (London, UK)	
Administrative Assistant	08/1997 – 07/1998

Research Grants & Consultancies

External funding

2025-2029	<i>Writing tasks at school and university</i> Principal Investigator Economic and Social Research Council	£923,838
2021-2025	<i>MULTIWRITE – Interactions between first, second and third languages</i> Co-Investigator Research Council of Norway	NOK15,913,000 (approx. £1.1m)
2021-2024	<i>The learnability of 41,973 English formulaic expressions: A predictive model and a normative database.</i> Co-Investigator Hong Kong Research Grants Council	HK\$966,274 (approx. £100,000)
2015-2018	<i>Growth in Grammar: A multi-dimensional analysis of student writing between 5 and 16.</i> Principal Investigator Economic and Social Research Council.	£397,304
2014-2015	<i>Using PTE Academic to predict achievement and measure proficiency gains in an intensive English for Academic Purposes foundation programme.</i> Principal Investigator Pearson External Research Funding.	£6,525

Internal funding

2019-2021	Xi'an Jiaotong-Liverpool University Teaching Development Fund: <i>Investigating the vocabulary of academic spoken English to improve students' understanding of lectures</i> Co-investigator	RMB58,000 (approx. £6,000)
2017-2019	University of Exeter Global Partnerships/University of South Florida World: outward mobility and research catalyst grants for faculty visits and doctoral student exchange. Principal Investigator	£11,600

Consultancies

2024-2027	<i>Royal Shakespeare Company (RSC): Rehearsal Room Writing.</i> Consultant Education Endowment Foundation / National Foundation for Educational Research	£9,548
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Publications

Monographs

- P. Durrant** (2023). *Corpus linguistics for writing development*. Routledge.
- P. Durrant**, A.Siyanova-Chanturia, B.Kremmel, S.Sonbul (2022). *Research methods in vocabulary studies*. John Benjamins.
- L. McCallum & **P. Durrant** (2022). *Shaping writing grades: Collocation and writing context effects*. Cambridge University Press.
- P. Durrant**, M. Brenchley & L. McCallum (2021). *Understanding development and proficiency in writing: quantitative corpus linguistic approaches*. Cambridge University Press.

Journal Articles

- P. Durrant** (2025). What can a corpus tell us about school writing? Findings, challenges, and future directions. *Applied Corpus Linguistics*.
- C. Andreassen., S. Laake, & **P. Durrant** (2025). Syntaktisk kompleksitet og variasjon i forfeltet i deskriptive og narrative elevtekstar på 5. trinn [Syntactic Complexity and Variation in the Sentence-Initial Position in Descriptive and Narrative Student Texts in Grade 5]. *Nordic Journal of Literacy Research*.
- P. Durrant**, E. Akbaş, E. Barbaros, & A. Aldawood (2024). Linking adverbials in children's writing: exploring variation across year groups, genres, and disciplines. *Applied Linguistics*.
- C. Chen & **P. Durrant**. (2024). Lexical complexity in academic lectures: Comparative analysis of EMI and Non-EMI settings and influential factors. *Applied Corpus Linguistics*, 4, 100115.
- P. Durrant**, H. Dirdal, & V. Tveitan (2024). Vocabulary sophistication in children's L2 school writing. *International Journal of Learner Corpus Research*, 11(1), 17-46.
- H. Dirdal, H., S.H. Johansen, and **P. Durrant** (2024). Representativeness and metadata presentation in learner/child corpora: lessons from the GiG and TRAWL corpora. *Research Methods in Applied Linguistics*, 3(3) 100145.
- P. Durrant** & M. Brenchley (2023). Development of noun phrase complexity across genres in children's writing. *Applied Linguistics*, 44(2), 239-264.
- P. Durrant** (2022). Studying children's writing development with a corpus. *Applied Corpus Linguistics*, 2(3), 100026.
- P. Durrant** & A. Durrant (2022). *Appropriateness* as an aspect of lexical richness: what do quantitative measures tell us about children's writing? *Assessing Writing*, 51, 100596.
- H. Cangir & **P. Durrant** (2021). Cross-linguistic collocational networks in the L1 Turkish - L2 English mental lexicon. *Lingua*, 258, 103057.
- P. Durrant**, M. Brenchley & R. Clarkson (2020). Syntactic development across genres in children's writing: the case of adverbial clauses. *Journal of Writing Research*, 12(2), 419-452.
- P. Durrant** & M. Brenchley (2019). Development of vocabulary sophistication across genres in English children's writing. *Reading and Writing*, 32(8), 1927-1953.
- P. Durrant**, J. Moxley & L. McCallum. (2019). Vocabulary sophistication in first-year composition assignments. *International Journal of Corpus Linguistics*. 24(1), 33-66.
- P. Durrant** (2017). Lexical bundles and disciplinary variation in university students' writing: Mapping the territories. *Applied Linguistics*, 38(2), 165-193.
- H. Cangir, N. Büyükkantarçioğlu & **P. Durrant** (2017). Investigating collocational priming in Turkish. *Journal of Language and Linguistic Studies*, 13(2), 465-486.
- C. Lu & **P. Durrant** (2017). A corpus-based lexical analysis of Chinese medicine research articles. *Asian Journal of Applied Linguistics*, 4(1), 3-15.
- J. McLaughlin & **P. Durrant** (2017). Student Learning Approaches in the UAE: The case for the achieving domain. *Higher Education Research and Development*, 36(1), 158-170.
- P. Durrant** (2016). To what extent is the Academic Vocabulary List relevant to university student writing? *English for Specific Purposes*, 43, 49-61.
- P. Durrant** (2016). Formulaicity within Turkish Words. *Mersin University Journal of Linguistics & Literature/Mersin Üniversitesi Dil ve Edebiyet Dergisi*, 13(2), 35-52.
- P. Durrant** (2014). Discipline- and level-specificity in university students' written vocabulary. *Applied Linguistics*, 35(3): 328-356.
- P. Durrant** (2014). Corpus frequency and second language learners' knowledge of collocations: a meta-analysis. *International Journal of Corpus Linguistics*, 19(4), 443-477.
- P. Durrant** (2013). Formulaic morphology in an agglutinating language: the case of Turkish. *Corpus Linguistics and Linguistic Theory*, 9(1), 1-38.
- P. Durrant** & J. Mathews-Aydinli (2011). A function-first approach to identifying formulaic language in academic writing. *English for Specific Purposes*, 30(1), 58-72.
- P. Durrant** & A. Doherty (2010). Are high-frequency collocations psychologically real? Investigating the thesis of collocational priming. *Corpus Linguistics and Linguistic Theory*, 6(2): 125-155.
- P. Durrant** & N. Schmitt (2010). Adult learners' retention of collocations from exposure. *Second Language Research*, 26(2), 163-188.
- P. Durrant** (2009). Investigating the viability of a collocation list for students of English for Academic Purposes. *English for Specific Purposes*, 28(3), 157-169.

P. Durrant & N. Schmitt (2009). To what extent do native and non-native writers make use of collocations? *International Review of Applied Linguistics*, 47(2), 157-177.

Book Chapters

- P. Durrant** (in preparation). Child Language Corpora. In H.Nesi & P.Milin (Eds). *International Encyclopedia of Language and Linguistics (3rd Edition)*. Elsevier.
- P. Durrant** (in press). L1 learner language at school and university. In R.Reppen, L.Goulart, & D.Biber (Eds). *The Cambridge Handbook of Corpus Linguistics*. Cambridge University Press.
- P. Durrant** & D. Myhill (2026). Growth in Grammar, Growth in Professional Practice. In G. Brookes, N. Curry, & R. Love (Eds). *Applications of Corpus Linguistics: Impact and Innovation*. Cambridge University Press.
- M. Jones. & **P. Durrant** (2022). What can a corpus tell us about vocabulary teaching materials? In M. McCarthy and A. O’Keeffe (Eds.) *The Routledge Handbook of Corpus Linguistics (2nd Edition)*. Routledge.
- P. Durrant** & M. Brenchley (2021). The development of academic collocations in children’s writing. In P. Szudarski & S. Barclay (Eds). *Vocabulary Theory, Patterning and Teaching*. Multilingual Matters.
- T. Omidian, A. Siyanova-Chanturia & **P. Durrant** (2021). Predicting parameters of variation in the use of academic formulae in university students’ writing. In P. Szudarski & S. Barclay (Eds). *Vocabulary Theory, Patterning and Teaching*. Multilingual Matters.
- S. Gries & **P. Durrant** (2020). Analyzing co-occurrence data. In M. Paquot & S. Gries (Eds). *A practical handbook of corpus linguistics*. Springer.
- P. Durrant** (2019). Formulaic language in English for Academic Purposes. In A. Siyanova-Chanturia and A. Pelicer-Sanchez (Eds). *Understanding formulaic language: A second language acquisition perspective*. Routledge.
- P. Durrant** & M. Brenchley (2019). Corpus research on the development of children's writing in L1 English. In A. Abel, A. Glaznieks, V. Lyding & L. Nicolas (Eds), *Widening the Scope of Learner Corpus Research. Selected Papers from the Fourth Learner Corpus Research Conference*. Presses Universitaires de Lovain.
- P. Durrant** & A. Siyanova-Chanturia (2015). Learner corpora and psycholinguistic research. In S. Granger, G. Gilquin and F. Meunier (Eds) *The Cambridge Handbook of Learner Corpus Research*. Cambridge University Press.
- S. Ardavani & **P. Durrant** (2015). How have political and socio-economic issues impacted on the motivation of Iranian university students to learn English? In C. Kennedy (Ed). *English language teaching in the Islamic Republic of Iran: Innovations, trends and challenges*. British Council.
- M. Jones. & **P. Durrant** (2010). What can a corpus tell us about vocabulary teaching materials? In M.McCarthy and A.O’Keeffe (Eds.) *The Routledge Handbook of Corpus Linguistics*. Routledge/.

Book reviews

- P. Durrant** (2023). Deignan, Candarli, & Oxley. The linguistic challenge of the transition to secondary school: A corpus study of academic language. *Applied Corpus Linguistics*.
- P. Durrant** (2022). Agnieszka Leńko-Szymańska. 'Defining and assessing lexical proficiency'. *International Journal of Learner Corpus Research*, 8(1).
- P. Durrant** (2019). Averil Coxhead, ‘Vocabulary and English for Specific Purposes Research’. *TESOL Quarterly*. DOI: 10.1002/tesq491.
- P. Durrant** (2010). Alison Wray, ‘Formulaic language: Pushing the Boundaries’. *Applied Linguistics*. 31(1).
- P. Durrant** (2007). Nadja Nesselhauf, ‘Collocations in a learner corpus’. *Functions of Language*, 14(2).

Other

- P. Durrant**, C. Walker & R. Michel (2015). Using PTE Academic to predict achievement and measure proficiency gains in an intensive EAP foundation programme. *PTE Academic Research Notes*.

Education

Doctoral training

Developed and taught:

- EdD module: *TESOL Classroom and Pedagogy* (2011-2020)
- Research Workshops: *Introduction to SPSS; Issues with quantitative and non-interpretive methods; Publishing, Reviewing and Responding to Reviewers; Understanding Research Ethics; Corpus Linguistics as a Research Method.*

Master's

University of Exeter, School of Education (2011-present)

Developed/taught on the following modules:

- *Analysing and Teaching Language Systems and Skills.*
- *Corpus Linguistics for TESOL*
- *Developing an Appropriate Language Teaching Methodology*
- *Developing Materials for TESOL*
- *Language Awareness for TESOL*
- *Preparing for Educational Research*
- *Principles and Practices of Curriculum Development and Syllabus Design*
- *Researching and Teaching English for Academic Purposes*
- *Teaching English for Specific Purposes*
- *Teaching and Learning Vocabulary*

Bilkent University, School of Education (2009-11)

Developed/taught the following modules:

- *Corpora in Applied Linguistics and Language Teaching*
- *Researching and Teaching English for Academic Purposes*
- *Second Language Acquisition*
- *Written Academic Discourse*
- *Language Testing*
- *Statistics for Educational Research*
- *Research Methods*
- *Curriculum Development and Evaluation*

Undergraduate

University of Nottingham, School of English (2007)

- *Investigating English Language*

English as a Foreign Language/English for Academic Purposes teaching

Durham University, Language Centre (2005-2008)

Pre-sessional programmes teacher/co-ordinator.

Bilkent University, School of English Language (2001-04)

Developed/taught the following modules:

- *English for Philosophy of Political Science* (UG)
- *English for Philosophy of Education* (PG)
- *First Year Composition* (UG)
- *Foundation Year Academic English* (pre-UG)

Kent English, Ankara (1998-2000)

Teacher of English as a Foreign Language

Research Supervision

Postdoctoral research fellows

- Curtis, B (2025-29). ESRC funded project: *Writing Tasks at School and University*.
- Brenchley, M. (2015-19). ESRC funded project: *Growth in Grammar*.

Doctoral supervision

University of Exeter, 2011 – present

(For details, see: <https://experts.exeter.ac.uk/20179-phil-durrant/teaching>)

- Supervised to completion:
 - PhD: 16 as first supervisor; 3 as second supervisor
 - EdD: 24 as first supervisor; 12 as second supervisor
- Ongoing supervision:
 - PhD: 7 as first supervisor; 4 as second supervisor
 - EdD: 1 as first supervisor; 7 as second supervisor

Completed master's supervision

- 97 x MEd TESOL (University of Exeter, 2011 - present);
- 9 x MSc Educational Research (University of Exeter, 2014 - 2019);
- 17 x MA TEFL (Bilkent University, 2009-2011);
- 5 x MA TESOL (University of Nottingham, 2006).

Examining

Internal examining of doctoral theses

- University of Exeter: 22 x PhD; 14 x EdD

External examining of PhD theses

- 14 x UK: University of Birmingham (2017 x 2, 2020, 2022, 2024); Lancaster University (2019); University of Leeds (2018, 2025); University of Leicester (2022); Manchester Metropolitan University (2024); University of Nottingham (2020, 2025); Swansea University (2024); University of York (2021)
- 8 x Non-UK: University of Agder, Norway (2020); British University in Dubai, UAE (2022); L-Università ta' Malta, Malta (2025); Mary Immaculate College, University of Limerick, Ireland (2022, 2025); Università per Stranieri di Perugia, Italy (2025); University of Southern Queensland, Australia (2016); University of Queensland, Australia (2015)

External examining of other research degrees

- University of Birmingham (*MRes*), UK 2015
- University of Nottingham (*MPhil*), UK 2015

External examining of taught programmes

- MA / PG Cert Language Testing, Dept. of Linguistic and English Language, Lancaster University. 2025 - 2029
- MA / Structured PhD Applied Linguistics, Dept. of English Language and Literature, Mary Immaculate College, University of Limerick 2025 - 2029
- BA in Applied English Studies, Xi'an Jiaotong-Liverpool University, Dept. of Languages and Culture. 2012

Leadership and management

University of Exeter

- Co-director, Centre for Research in Language and Literacy (2024 – present)
- Vocabulary Studies research strand convener (2023-present)
- Faculty academic mentor, School of Education (2023 – 2025)
- Director of Research Advisory Group member (2013-2022)
- Language and Education research network convener (2014-2023).
- Director of Doctoral Studies, School of Education (2019-2022).
- EdD Programme Director, School of Education (2019-2022).
- ESRC Strategy Group member (2017-2021).
- Senior Tutor, School of Education (2018-2019).
- Pathway Lead, EdD TESOL programme, School of Education (2012-2019).
- Research Ethics Officer, School of Education (2013-2017).
- Conducted review of Arabic language teaching on undergraduate programme within the Institute of Arab and Islamic Studies (2015-16).
- Member of Quality Review Group for English for Academic Purposes foundation programmes (2013); English for Academic Purposes In-sessional Working Group (2016); English Language Group (2022).
- College of Social Sciences and International Studies representative on Virtual Learning Environment committee. (2014-2015).

Bilkent University

- Acting programme director for the MA TEFL programme, Graduate School of Education (2011).
- Curriculum designer and course director for a 6-week intensive course in English speaking skills for junior diplomats in the Turkish Ministry of Foreign Affairs (2010).

Durham University

- Co-ordinator of *Preparatory Research Skills and English* programme, University Language Centre (2008).

Research Impact & Knowledge Exchange

Engaged research work

- Collaborated with English language/academic skills teachers to develop practice-oriented funded research projects:
 - Xi'an Jiaotong-Liverpool University project on the vocabulary of academic lectures in an English medium university in China (internally funded: 2019-2023)
 - South Florida University project on the relationship between vocabulary use and grades in First Year English composition classes (internally funded: 2017-19)
 - INTO, University of Exeter project on English proficiency assessment (funded by Pearson: 2014-15)
- Published research in collaboration with language education practitioners at Cambridge Assessment, INTO, and the Universities of Ankara, Coventry, Nottingham, South Florida, and Umm Al-Qura.

Knowledge transfer activities

- Invited speaker at *Second disciplinary literacy symposium*. University of Bath & Royal High School Bath (2025).
- Organised and led practitioner workshop showcasing pedagogically relevant findings and resources from ESRC-funded project, reviewed in the National Association of Advisors of English blog (2019).
- Resources based on ESRC-funded project used by teachers and teacher trainers, such as *TeachFirst*; *Open University*; *The Confident Teacher*
- Findings from ESRC-funded project covered by articles in *FE News*; *Florida News Times*; *Gibraltar Chronicle*; *Independent Education Today*; *London News Today*; *Phys.org*; *The Sun*; *Times Educational Supplement* (2019-21).
- Keynote speaker at *BALEAP Professional Issues Meeting on EAP and Corpora* (2014).

External recognition

Conference keynote talks

- TBC. 12th *Intervarietal Applied Corpus Studies (IVACS) Conference*. L-Università ta' Malta, Malta. July 2026.
- TBC. 1st International Conference on Corpus-based Approaches to School Learner Language. Universitat De Valencia, Spain. May 2025.
- Learning to write for school and university: the emergence of academic language. *Teaching and Language Corpora (TaLC)*. Manchester Metropolitan University, UK. July 2024.
- Corpora and Phraseology. *PHRAME Conference*. Perugia, Italy. November 2023.
- What can quantitative corpus linguistics tell us about written vocabulary development? *BAAL Vocab SIG Annual Conference*. University of Sheffield, UK, May 2021.
- Corpus research on the development of children's school writing. *Fifth International Conference on Writing Analytics: Data Mining and the Teaching of Writing*. University of South Florida, USA. January 2018.
- Corpus research on the development of children's writing in L1 English. *Learner Corpus Research Conference*. Bozen/Bolzano, Italy. October 2017.
- Phraseology and variation in student writing. *Technology for Second Language Learning Conference: Data-driven approaches to learning phraseology and formulaic language*. Iowa State University, USA, September 2015.
- Mapping student writing across the disciplines. *BALEAP Professional Issues Meeting on EAP and Corpora*. Coventry University, UK, June 2014.

Other invited talks

- Mapping text types in academic writing. Applied Linguistics Lunchtime Seminar. University of Oxford. February 2025.
- Tracing development in academic language with a corpus. Centre for Language, Discourse & Communication. Kings College London. November 2024.
- Understanding vocabulary development in L1 and L2 student writing. BAAL Corpus Linguistics SIG Symposium: *Exploring the Use of Corpus Linguistics Research Methods*. March 2024.
- Understanding the roles of grammar in first, second, and foreign language teaching. UKRI symposium: *Meeting Future Challenges in Language Teaching and Testing*. Seoul, South Korea. July 2023.
- Corpus insights into children's writing development. *Committee for Linguistics in Education (CLiE)*. London. June 2023.
- Researching children's writing development. UKRI symposium: *Meeting Future Challenges in Language Teaching and Testing*. Coventry University. July 2022.
- Development of academic vocabulary. *Lancaster Summer School in Corpus Linguistics*, Guest Lecture. Lancaster University. June 2022.
- Researching writing development with a corpus. Universidad de Murcia, Spain. October 2021.
- What can quantitative corpus methods tell us about writing proficiency? Lancaster Language Testing Research Group. Lancaster University. June 2021.
- Researching vocabulary sophistication in children's writing. Department of Languages and Literatures. University of Basel, Switzerland. May 2021.
- Studying writing development with a corpus. Department of Foreign Language Education, Middle Eastern Technical University, Turkey, January 2021.
- What can quantitative measures of formulaic language use tell us about language development? Formulaic Language Research Network webinar series, July 2020.
- Understanding development in children's writing through corpus analysis. Department of English Language & Literature. Mary Immaculate College, University of Limerick, Ireland, March 2019.
- Language development in children's writing from six to sixteen. Department of Education, University of Oxford, UK, June 2018.
- Investigating linguistic development in children's writing: The Growth in Grammar project. School of English Studies, University of Nottingham, UK, March 2017.

- Growth in Grammar: A multi-dimensional analysis of student writing between 5 and 16. Faculty of Education, University of Hong Kong, Hong Kong, May 2016.
- Revisiting Collocational Priming. Corpus data and psycholinguistics seminar. ESRC Centre for Corpus Approaches to Social Sciences, Lancaster University, UK, May 2016.
- Learner Corpus Research and Psycholinguistics. Cambridge University Press, Cambridge, UK, February 2016.
- Formulaicity within Turkish Words. Corpus-based Word Frequency: Methods and Applications. Mersin University, Turkey, February 2015.
- Rethinking EAP vocabulary needs. Department of Language and Linguistics, University of Essex, UK, February 2013.
- Organizing vocabulary teaching in EAP. INTO, University of Exeter, UK, June 2012.
- Formulaic language in English for Academic Purposes. English Language Series Seminar. Centre for Corpus Research, University of Birmingham, UK, March 2012

Professional external activities

- UKRI ESRC Assessors College, academic member. 2025 - present
- Grant proposal reviewer:
 - Fund for Scientific Research-FNRS, Belgium (2025)
 - Austrian Science Fund (2022);
 - *Language Learning* Early Career Researcher Grant Program (2018);
 - Croatian Science Foundation/Unity through Knowledge Fund (2017);
 - US National Science Foundation Linguistics Program (2013).
- Treasurer, British Association for Applied Linguistics, Vocabulary Special Interest Group (2022-present)
- Invited lecturer: Summer School in Learner Corpora, Free University of Bozen-Bolzano, Italy (2025)
- External PhD supervisor. Department of Literature, Area Studies and European Languages. University of Oslo (2022-2024).
- Selection Committee Member for Lecturer in Didactics of Language and Literature post. Serra Húnter Programme. University of Lleida, Catalonia. (2018).
- External reviewer for academic promotions: Manchester Metropolitan University; Northern Arizona University; Sultan Qaboos University; Zayed University;

Editorial boards and conference organisation

- Editorship
 - Guest Editor, *Applied Corpus Linguistics*, special issue on children's writing (2023-5)
- Editorial board member:
 - Journal of English for Academic Purposes (2019-present)
 - Cambridge University Press *Elements in Corpus Linguistics* series (2019-present)
 - Applied Corpus Linguistics (2020-present)
 - International Journal of Learner Corpus Research (2021-present)
- Journal peer reviews: *Annual Review of Applied Linguistics*; *Applied Corpus Linguistics*; *Applied Linguistics*; *Applied Linguistic Review*; *Applied Psycholinguistics*; *Canadian Journal of Applied Linguistics*; *Corpus Linguistics and Linguistic Theory*; *Dutch Journal of Applied Linguistics*; *Educational Research and Reviews*; *Encyclopedia of Applied Linguistics*; *European Journal of Applied Linguistics*; *History of Education*; *Journal of English for Academic Purposes*; *Journal of English for Specific Purposes*; *Journal of Experimental Psychology: Learning, Memory, and Cognition*; *Journal of Second Language Studies*; *Journal of Second Language Writing*; *International Journal of Applied Linguistics*; *International Journal of Corpus Linguistics*; *International Journal of Learner Corpus Research*; *International Review of Applied Linguistics*; *Journal of the European Language Association*; *Language & Cognition*; *Language Learning*; *Language Teaching Research*; *Language Testing*; *Lingua*; *Linguistics and Education*; *Modern Language Journal*; *Pedagogical Linguistics*; *Reading & Writing*; *Research in Corpus Linguistics*; *Research Methods in Applied Linguistics*; *Research Papers in Education*; *System*; *Studies in Second Language Acquisition*; *Text & Talk*.
- Book/book proposal reviews: Cambridge University Press; Elsevier; Palgrave MacMillan; John Benjamins; Routledge; The British Academy.
- Conference organisation

- Organiser:
 - BAAL Vocab SIG Conference (Exeter, 2022; Nottingham, 2023; Leeds, 2024; Edinburgh, 2025);
 - Formulaic Language Research Network conference (Nottingham, 2008)
- Programme Committee Member:
 - American Association for Applied Linguistics Conference (2018; 2022-26);
 - Learner Corpus Conference (2019; 2022; 2024; 2025);
 - International Corpus Linguistic Conference (2019; 2021; 2023; 2025);
 - International Symposium on Applied Linguistics Research (2020).

Honours & Awards

- Winner of Horowitz Prize for best article published in English for Specific Purposes (2009)